



*The Newsletter of the
Florida Association of School Social Workers
Summer 2011*

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President's Message

Beverley Wilks

Dear Colleagues:

It is with great pride and honor that I am taking this opportunity to inform you about two key initiatives that the FASSW will be working on for this year:

1. “ Measuring the Impact of School Social Work”
2. “What is a Highly Qualified School Social Worker?”

FASSW needs your ACTIVE support more than ever. The news coming out of Tallahassee is not a good one for public education and for certified teachers. “The FASSW Board of Directors is committed to preserving the much-needed positions we hold in our state’s schools. During these tough economic times, we believe that it is important to educate our legislators, so that they can support our roles in the schools so that we can do our job effectively in order to improve achievement for individual students , districts and the state. The students and families that we serve need us now, more than ever! Let’s work together to ensure that School Social Workers are not trimmed from the state’s budget —sign up to represent your county or region, today!”

In order to meet the growing needs of all of our members, we have developed 8 regions. We hope to hear from members in each region regarding what is happening in their region/county, and to form focus groups to address the above initiatives.

I have listed the 8 regions below, as well as the counties within each region. The areas highlighted in blue are the regions/counties with positions that have been filled.

We are encouraging members to sign up for one of the vacant positions below. Rhonda Terpak is the FASSW Board Regional Representative, and she can be contacted at: rterpak@aol.com

Vacancies Listed by Region :



1. Central region 9 Counties: Marion, Sumter, Lake, Seminole, Orange, Osceola, Polk, Hardee, and Highlands.

- The Central Region representative is Karie Johnston :
karie.johnston@ocps.net
- The Seminole County representative position is Gillian Zagers:
Gillian_zagers@scps.k12.fl.us
- We are still looking for County representatives

2. Central East Region 5 Counties: Volusia, Brevard, India River, Okeechobee and St. Lucie

- We are still looking for County representatives and one Central East Region representative.

3. Central West Region 8 Counties: Citrus, Hernando, Pasco, Pinellas, Hillsborough, Manatee, Sarasota and DeSoto.

- The Central West Region Representative is Cynthia Brown Jackson:
Jackson_c@hcsb.k12.fl.us
- The Hillsborough representative is Essie Girau: essie.giraug@sdhc.k12.fl.us
- The Manatee representative is Richard White: whiter@manateeschools.net
- We are still looking for County representatives

4. North Central Region 16 Counties: Gadsden, Leon, Wakulla, Jefferson, Madison, Taylor, Hamilton, Suwannee, Lafayette, Dixie, Columbia, Union, Bradford, Gilchrist, Alachua, and Levy.

- We are still looking for County representatives and one region representative.

5. Northeast Region 7 Counties: Baker, Nassau, Duval, Clay, St Johns, Putman and Flagler.

- The northeast region Representative is Regina Davis Smith:
Smithr9@duvalschool.org
- We are still looking for County representatives for the 7 counties.

6. Northwest Region 12 Counties: Escambia, Santa Rosa, Okaloosa, Walton, Holmes, Washington, Bay, Jackson, Calhoun, Liberty, Gulf, and Frankin.

- We are still looking for County representatives and one region representative.

7. Southeast Region 5 Counties: Martin, Palm Beach, Broward, Miami-Dade, Monroe.



- The Southeast region representative is L iliana Pardo-Posse:
Liliana.posse@browardschools.com
- We are still looking for County representatives

8. Southwest Region 5 Counties: Charlotte, Glade, Lee, Hendry, Collier

- We are still looking for County representatives and one region representative

Thanks to all the county and regional representatives for volunteering to serve in this capacity!

I would also like to take this opportunity to thank the current FASSW Board Members:

- **Benita Tillman-Brown:** Conference Chair btbrown@volusia.k12.fl.us
- **Bruce Van Kirk** Treasurer bruce_vankirk@scps.k12.fl.us
- **Kim Frederick** Secretary nolefam1@hotmail.com
- **Carolyn Riggs:** Baker Act Specialist-out going- riggsc@pcsb.org
- **Freddi Nieves:** CEU / Attendance Symposium freddi_nieves@scps.k12.fl.us
- **Sandy San Miguel:** Legislative sanmiguel1969@earthlink.net
- **Rhonda Terpak:** Regional Rep. rterpak@aol.com
- **Marie Rosen:** GLBT marierosen1909@gmail.com
- **Regina Whyte:** Scholarship –incoming Regina_Whyte@scps.k12.fl.us
- **Mev Waskiewicz** University Liaison-out going- mev0910@gmail.com
- **Dianne Martin-Morgan:** Administrative Liaison dmartin@volusia.k12.fl.us
- **Gria Davison:** State Consultant gdavison@usf.edu
- **Spohn Doug:** Past President spohnd@pcsb.org
- **Beverley Wilks:** President wilksbb@gmail.com

Vacancies on the FASSW Board:

- Cross-Cultural Connections Committee Representative
- Children’s Fund Committee Representative
- Baker Act Specialist



Spotlight on Central Region

Seminole County



School Social Workers have been an integral part of Seminole County Public Schools since 1970. They are currently providing vital support to our 63 schools and special centers through the Exceptional Student Support Services (ESSS) Department to all students and families who may be having social, emotional or financial problems that are negatively impacting their school experience. School social workers also have a major role in the assessment, support and direct services provided to homeless children and families by the *Families in Transition* Program.

School social workers have the skills needed to provide support through individual, group and family counseling, crisis intervention, case management, truancy issues, parent consultation, in-service training and parent education, prevention programs, conflict resolution services, multi-disciplinary problem solving teams, special education consultation and evaluations, and community-based collaboration. This valuable skill set makes school social workers uniquely qualified to address the diverse needs of students, families, schools, and communities, and to provide a wide array of services to maximize a student's educational experience.

According to the National Mental Health Association, less than one in five of the 17.5 million children in need of mental health services actually receive them. Many of these students will not achieve academic success due to social, emotional, and/or behavioral problems affecting school performance. School social workers help these students through early identification, prevention, counseling and support, thereby enhancing their learning environment and access to the curriculum. School Social workers also integrate a developmental and ecological approach to practice that complements and enhances the *Response to Intervention* educational model for student academic achievement and success.



Each SCPS school social worker must hold a Master's Degree in Social Work and is also required to have a teaching certificate in School Social Work (PreK-12 grade) through the Florida Department of Education.

In addition, half of our current staff has also earned licensure in psychotherapy as a Licensed Clinical Social Worker (LCSW) through the Florida Department of Health's Board of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling, while others are LCSW Registered Interns or hold the National Credential in School Social Work Services (C-SSWS).

Collectively, SCPS's school social work staff has over 196 years of experience in school social work and over 171 years of experience in other areas of practice in the social work field. These include the areas of domestic violence, homelessness, addictions, community mental health counseling, early childhood development, adoptions, foster care, child protective services, crisis shelters, in-patient psychiatric care, jails, hospitals, and more.

Thanks to this broad range of practice experience, our SSW staff brings to each school setting unique perspectives in addressing the needs, concerns or problems that affect children and families in our society today and enhance the district's ability to meet its academic mission, especially when home, school and community collaboration is the key to achieving that mission.

As our children, parents, teachers and communities navigate their way through these difficult times, our SCPS School Social Workers will be ready to assist them.



Back row: Gillian, Bruce, Adriana, Beth, Viola, Marie, Erin, Freddie, Cheryl, and Regina
Front row: Beverley, Audra, Valli, Sandy, Jill and Hilda
Missing from picture: Ety, Brenda and Sheila

Seminole County Public Schools Social Workers 2010 -2011

Regina Whyte, our School Social Worker, has been selected as SCPS School Social Worker of the Year! Congratulations!



On behalf of the Board of Directors of the School Social Work Association, I want to welcome FASSW as one of the original State Delegates! We recently had our first delegate assembly meeting, and FASSW was well represented by your president, Beverley Wilks.

As a member of FASSW you are now able to join SSWAA at a discounted rate of \$95 per year. This is a savings of \$25. Here are some of the many benefits you get with your SSWAA membership: Free Liability Insurance! Publication discounts with Oxford University Press and the School Social Work Journal! Reduced conference registration fees! E-Bell, our electronic newsletter! Access to our national lobbyist, Myrna Mandlawitz, who works tirelessly on behalf of school social work interests in Washington DC!

Our Leadership Symposium, held in Washington D.C. every July, is very popular. This training will provide you with information on political events, legislation, funding and important education related trends in our nation's capital. There will be political advocacy training and a visit to Capitol Hill where you will have the opportunity to speak with your elected officials. Our next annual conference will be held in Boston, on March 28 -31, 2012. For more information please visit our website, www.sswaa.org.

The strength of any association is in the members. Obviously the more members we have, the stronger our association will be. Here at SSWAA, we welcome you as a new member. We also issue you this challenge: Tell your colleagues and co-workers about SSWAA and encourage them to join! If everyone had a friend join SSWAA, and in turn they had another friend join SSWAA... well you get the picture.

With summer right around the corner, I wish all of you a productive end of the school year and restful summer.

Doug Spohn, MSS/ACSW
Membership Chair
Southern Region Representative
SSWAA Board of Directors

First SSWAA Delegate Assembly Meeting: April 3, 2011





School Social Work Association of America Summer Leadership / Legislative Institute

Florida was well represented at the annual SSWAA Leadership/Legislative Institute this summer. FASSW president Beverley Wilks and immediate past president and SSWAA board member, Doug Spohn headed up to a hot and humid Washington DC for the four day gathering of school social workers from around the country.

We heard from speakers representing a wide variety of agencies and organization connected with education in a myriad of ways. Highlights included a talk by Dr. Jim Raines regarding best practices for state associations. Joel Parker, from the Committee for Education Funding gave a rather sobering report on the federal budget outlook. This was followed by a panel discussion of issues affecting Specialized Instructional Support Personnel (SISP).

Myrna Mandlawitz, SSWAA's legislative consultant and lobbyist, along with her associate Libby Nealis, and SSWAA member Richard Spring helped the attendees prepare for our visit to Capitol Hill by providing training on advocacy techniques.

After an early morning ride on the Metro train, the group had a gourmet breakfast in one of the congressional office buildings. At this time Congresswoman Gwen Moore (D/WI) was honored with the first ever SSWAA Champion for Children Award. Ms. Moore is the author of the *School Social Workers Improving Student Success Act of 2011*.

After breakfast Beverley and Doug headed off to the offices of Senator Marco Rubio and Senator Bill Nelson. We met with staffers from both offices and discussed Florida's public schools and the need for the continued funding of various educational programs including the reauthorization of the ESEA act, and the ESSCP program. Both staffers expressed great interest in what we were doing and promised to bring these matters to the senators.

We were then given passes to the Senate and House galleries in the Capitol Building itself.

In the senate chambers Senator Dick Durbin from Illinois was speaking about his concerns regarding the budget crisis. Over on the House side, there was a lively and spirited debate among many representatives over the same issue. It was later that evening, in this same room the House voted on the *Cut, Cap, and Balance Act of 2011*. It was an exciting time to be in Washington.

On the last day of the conference we reconvened to talk about our experiences on The Hill.

Everyone reported that it was a success and felt that we were able to bring our messages about school social work to our elected officials.

Beverley and Doug would like to share the experiences of the Institute with Florida school social workers. A workshop will be offered at the annual state conference this fall on federal legislative issues affecting education, as well as advocacy and lobbying at the federal level.



In Memory of Wilma Jean Small Austin

Wilma Jean Small Austin ushered in a new era of School Social Work Services for the Duval County Schools. She was a visionary with a strong compassion for children. She expected excellence from her staff, and her key words became accountability and visibility. She was aggressive in getting the eyes and ears of administrators, legislators, the business community, parents, judges, and law enforcement to let them know about social work services and our vital role in bridging that gap between home and school and maximizing the use of the trained staff within the school social work department to make a difference.

Wilma Jean Small Austin often challenged her staff to think outside the box, to be creative in reaching the children and families we served. If you had suggestions that would improve the delivery of service to children, she was a good listener and would give valuable input where needed. She was very good at taking an idea, writing a grant, and receiving funding. She was able to hire staff and keep staff by her vigilance of finding out what monies were out there that she could write a grant for. She was also very good at networking with agencies to get funding.

Wilma Jean Small Austin was highly respected by all who knew her. She had a wealth of knowledge and was never too busy to talk with you if you called or showed up at her office door.



Some have said, she was short in stature, but oh so wise in wisdom.

Wilma Jean Small Austin was one of the "Magnificent Seven," the first group to be inducted to the **FASSW Emeritus Board of Honor**, in 2003. These group members were honored for their trailblazing contributions to the field of School Social Work. Duval County Social Workers and the Social Work profession has lost a legend, but those who had the honor of knowing Wilma Jean Small Austin, feel "Blessed" by the opportunity.

"Who can find a virtuous woman? For her price is far above rubies."

Proverbs 31:10

Submitted by: Gloria McClain,
Retired School Social Worker, Duval County Schools



Carolyn Riggs is retiring from Pinellas County Schools!

My social work career began after my graduation from the University of Pittsburgh with a BA Degree in Secondary Education. I taught for one semester but found I loved relating to the students on a one on one basis. I became a caseworker for several years in the child welfare field, doing just about everything – foster care, protective services, foster home and day care licensing, adoptions, and family reunification services.

I received my MSW degree from Simmons College in Boston in 1979 and worked next in the mental health field doing both inpatient and outpatient therapy. I have been a LCSW in Florida since 1983.

I have spent most of my social work career as a social worker for Pinellas County Schools. For the past six years I have been the “Baker Act specialist”, providing crisis intervention services for all schools. I have also worked closely with the Pinellas County (Baker Act) children’s crisis receiving facilities on discharge planning for Pinellas County School students. Prior to this assignment, I was an itinerant social worker primarily serving high schools. I have worked in 6 high schools, 2 middle schools, and 4 elementary schools during my more than 25+ years with Pinellas County Schools.

I have always considered it to be a privilege and gift to be a social worker, at least partially because we are able to intimately know and help others who are in such need. Yes, it is difficult and stressful, but it is so rewarding to be able to help others, especially children. We all know this – it’s all about the kids!!!

I have served as the FASSW representative on the Florida Suicide Prevention Council for the past 6 years. I thank FASSW for appointing me to this very educational, important, and proactive statewide committee.



What will I do next? I do plan to continue to use my social work skills, training, and experience: I am already supervising one LCSW intern privately and hope to take on one or two more supervisees. I am considering doing Animal Assisted Therapy with autistic and handicapped children as well. But most of all, I plan to have a flexible schedule with lots of opportunity for spontaneous activities – or non-activities! I love the outdoors and nature. I also love to read, crochet, quilt, draw, garden, hike, study history and literature, race walk, practice Pilates and yoga, and bicycle with my husband. My husband, also a retired LCSW, and I own an Airstream travel trailer and we plan to travel extensively in the US and Canada. We also plan to frequently visit our only child, Jeff, a Ph.D. candidate at UCLA, in California. The three of us are planning a trip to Italy within the next year to visit the area where my four grandparents grew up. Exciting times!!

I look at my retirement from school social work as a new beginning, full of opportunity, excitement, and time to do whatever I please. *-by Carolyn Riggs*



Sandy Miguel is retiring from Seminole Co unty Public Schools!

Sandy San Miguel received her Bachelor of Arts degree from St. Joseph's College, Brooklyn, New York in 1966. She earned her Masters of Science in Social Work from Columbia University, New York in 1970. In addition, she has a permanent social work license (Puerto Rico) and is a nationally credentialed school social work specialist.

Sandy just finished her 25th year as a school social worker and has served as the SCPS Lead School Social Worker since 1991. In her lead role she has been instrumental in initiating partnerships and referral procedures with many local governmental agencies, community based groups and private entities that assist families in need and help troubled children.

During her career, she has volunteered as a member and chair of numerous local, state and national executive boards and advisory committees that have improved the educational and mental health needs of children, strengthened families in our area, and improved the delivery of school social work services.

She is known as a calm but passionate advocate for school social work and a visionary social work leader throughout the state, and nationally. As Lead, she has made countless presentations about school social work and has actively volunteered her time and expertise in numerous civic activities. Sandy has often been called upon by Florida's Student Services Project to provide input to important technical assistance paper drafts and to participate in collaborative efforts to improve student services throughout the state. She was a member of the state team that initially established Medicaid reimbursements to school districts.

At SCPS, Sandy has led her incredibly resourceful school social work "family" to work as an interactive team and to be creative in their delivery of professional services. As such, their work produced the original habitual truancy



procedures, a crisis intervention handbook, social history report guidelines, and *STAY* intake forms. Our rewrite of the Induction Program guidelines for school social workers was used as the model at last summer's training institute for new peer/mentor supervisors.

Her dedicated work in her chosen professional field has led to many local, state and national awards: Sandy was selected as the ESC Teacher of the Year 2000 and was subsequently selected as a semi-finalist for district honors. The Florida Association of School Social Workers selected her as their Administrator of the Year (1999) and later awarded her with their prestigious Presidents Award (2007) in recognition of her tireless work and invaluable contributions to school social work in Florida. Over the years, the area's Puerto Rican community has also recognized her with top awards for her overall contributions in the social work field and betterment of society.

Sandy has been married to her husband Manuel for 42 years. They are longtime residents of Seminole County.

She may be officially "retired" but she vows to stay both professionally and politically involved to advocate for our profession and social issues.



Florida Association of School Social Workers

65th Annual State Conference

October 13 – 14, 2011

Naples Grande Beach Resort, The Waldorf Astoria Collection

Dear Sponsor/Exhibitor:

The Florida Association of School Social Workers (FASSW) will present its 65th Annual School Social Work Conference on October 13-14, 2011 at *Naples Grande Beach Resort, The Waldorf Astoria Collection*, www.naplesgranderesort.com.

A record number of school social workers and staff from local social agencies and from throughout the State of Florida is expected to attend. We are planning again this year to highlight available resources/services of our collateral partners working with children and their families.

We are extending an invitation to you to join us as a sponsor or exhibitor. The conference will offer two days of workshops for the attendees with plenty of time for them to browse, show, examine, and learn about new products available through our sponsors or exhibitors.

Please examine the attached information and return the registration forms by July 1, 2011 to be included in our sponsors/vendors fair. You may also make a monetary donation if you choose not to set up an exhibit. We will place a name placard displaying your contribution. Thank you for your immediate attention to this matter.

If you have any questions you may contact me at btbrown@volusia.k12.fl.us or 386 734 -7190 x23106.

Sincerely,

Benita Tillman Brown

Benita Tillman Brown, Ed.D., ACSW, C-SSWS
FASSW State Conference Chairperson



FLORIDA ASSOCIATION OF SCHOOL SOCIAL WORKERS

65th ANNUAL STATE CONFERENCE

October 13 – 14, 2011

Naples Grande Beach Resort, The Waldorf Astoria Collection

SPONSOR INCENTIVES

***** **PREMIUM SPONSORSHIP**

PRESIDENT’S WELCOME RECEPTION

AFTERNOON BREAK (S)

REGISTRATION PROMOTIONAL

(Conference Bags, Notebooks)

Sponsor one or more of the above events and receive the following:

- Preferential promotion at sponsored event.
- 1 - year link from the FASSW Website.
- 2 show tables.
- 1 full-page ad in the conference program (provide own copy ready ad).
- Thank you in FASSW media.

PLATINUM SPONSORSHIP

- 1 Show table.
- 6 months link from the FASSW Website
- 1 page ad in the conference program (provide own copy ready ad).
- Thank you in FASSW media.

GOLD SPONSORSHIP

- 1 Show table.
- Half page ad in the conference program (provide own copy ready ad).
- Thank you in FASSW media.

SILVER SPONSOR

- 1 Show table.
- Quarter page ad in the conference program (provide own copy ready ad).
- Thank you in FASSW media.



Florida Association of School Social Workers
65th Annual State Conference
October 13 – 14, 2011
Naples Grande Beach Resort, The Waldorf Astoria Collection
Sponsor/Exhibitor Registration

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Please Check The Appropriate Spaces:

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| <input type="checkbox"/> | Conference Table (two days) | \$150.00 (per table) |
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Conference Program Advertisement

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| <input type="checkbox"/> | Full Page | \$150.00 |
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| <input type="checkbox"/> | One Year | \$150.00 |
| <input type="checkbox"/> | 6 months | \$100.00 |

Total: _____

Return to: **Dr. Benita Tillman Brown**
 P. O. Box 3389
 DeLand, FL 32721-3389
 386 734-7190 X23106 btbrown@volusia.k12.fl.us



FASSW 65th State Conference Presentation Proposal Form

Naples Grande Beach Resort, The Waldorf Astoria Collection

October 13 – 14, 2011

The FASSW Conference Committee is now accepting presentation applications for the 65th Annual State Conference. The 2011 Conference theme is *"School, Community, and Family Navigating Together"*. We invite school social workers and professionals from related fields, as well as those from the community, to submit a workshop proposal.

Deadline for submission of proposal is July 1, 2011

Deadline has been extended to July 31, 2011

Presentation Title (Limit to 50 characters) _____

Workshop Abstract (Please attach separate sheet and limit to 75 typewritten words exactly as you wish it to appear in the program)

Length of Workshop: ___ 90 minutes in length ___ 180 minutes

(Note: 180 minute presentations may be spread over both conference dates)

Presenter Information Complete ALL information for each presenter in the order that you want it to appear in the program. Use separate sheets as needed. Please type. Attach a brief biography for each presenter, not to exceed 30 words. If selected, the information provided will appear in the conference program as it is submitted on this form and attachments. Note conditions/liabilities indicated below.

Presenter Name _____ Degree/Credentials: _____

Co-presenter Name _____ Degree/Credentials: _____

Job Title/Employer _____

Preferred Mailing Address _____

Contact Phone Number _____ Email Address _____

Conditions/Liabilities: We regret that FASSW will be unable to provide any regular or electronic audiovisual equipment. Presenters are required to register for the State Conference if they wish to attend other activities. They will not receive any compensation for their presentation unless otherwise arranged in writing. Hotel, travel, and other expenses, such as handouts, are the sole responsibility of the presenters. The conference committee reserves the right to change the length and format of the presentation after notification has been provided. Only the first named presenter will be notified of acceptance by August 15, 2011. Your presentation may be selected for consideration as a CEU workshop. Submission of proposal form acknowledges acceptance of these conditions and limitations.

Send to: Dr. Benita Tillman Brown, FASSW State Conference Chairperson

P. O. Box 3389, DeLand, FL 32721-3389
Phone: 386 734-7190, ext.23106

Email: btbrown@volusia.k12.fl.us



Resources

Education Associate

Dear Colleagues:

I hope that your summer is off to a great start and that you are finding ways to “recharge your batteries” for the school year ahead. I am writing today to ask you for your reflection on the previous school year in terms of teachable moments you may have encountered that provided opportunities to engage your students in consideration of Name-Calling, Bullying and Bias, Diverse Families, or Gender Roles and Diversity. We would like to use these stories as we begin the new school year to help educators recognize when they may be confronted with these kinds of moments so that they may be seized for the educational opportunity they often provide. More than “what you did” we are interested in learning about what precipitated the moment, or how you knew you had an opportunity for engaging your students in learning related to these topics.

Please share your story/stories via an e-mail (include “Teachable Moment” in the subject line) addressed to rmcgarry@glsen.org. Those chosen for publication will be credited to the author (should s/he agree) and as a token of our appreciation we will send the author a special GLSEN t-shirt.

Robert A. McGarry, Ed.D.

Director of Training and Curriculum Development

Visit <http://www.nonamecallingweek.org/cgi-bin/iowa/home.html> for additional information

The IDEA Partnership - The IDEA Partnership reflects the collaborative work of more than 50 national organizations, technical assistance providers, and organizations and agencies at state and local level. Together with the Office of Special Education Programs (OSEP), the Partner Organizations form a community with the potential to transform the way we work and improve outcomes for students and youth with disabilities.

For a link to "LearningPort" National Professional Development Library as well as a host of resources go to: <http://www.ideapartnership.org/>



School and University Partnerships in Education and Social Work: A Working Model to Enhance the Social and Emotional Learning of All Children.

Program development and partnerships between parents, schools, and social workers are essential for a child's emotional and social development. The demands of federal legislation like No Child Left Behind and the Disabilities Improvement Act, as well as state requirements for certification, are making it necessary to demonstrate outcomes, such as student achievement, behavioral interventions, and attendance. Schools that under perform are held accountable: They must provide their students with extended learning or tutoring, credit recovery opportunities, remedial courses, assignment to adult mentors for additional support and counseling sessions to assist in personal growth and skills development. The use of research-based instructional methods, timely information, and options for parental involvement are most important for a child to be successful in school. Almost all teachers and social workers welcome parental involvement by giving them information and choices about their children's education and behavior in the classroom. Teachers are highly trained in developmentally appropriate classroom management and instruction. Social workers are trained in program development as to strengthen school, home, and community partnerships while enhancing social and emotional development of students. Therefore, both professions are well equipped to work in partnership to develop a working model that will enhance the social and emotional learning of all students. What do parents, teachers, and social workers have in common? Parents, teachers, and social workers have the same goal: to guide children in their social and emotional development .

Please visit www.fassw.org for the entire article.

Authors:

Veronika Ospina-Kammerer, PhD
Saint Leo University
School of Education & Social Services

Shelli A. Barton, PhD
Saint Leo University
School of Education & Social Services